





# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective: To hear and write sounds in words</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Literacy</b> – Submit by Thursday 9<sup>th</sup> December</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective: To find one more and one less than a number.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Maths</b>- Submit by Thursday 9<sup>th</sup> December</p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<ol style="list-style-type: none"> <li>1. Share the Christmas Story powerpoint. Discuss the story after listening to your grown up read it. Who are the characters? Where did the story take place? What happened at the beginning/middle/end of the story?</li> </ol>	<ol style="list-style-type: none"> <li>1. Watch the story of the Gingerbread man. Each time a new character comes into the story explain that there <b>one more</b>. How many animals are running after the gingerbread man? How many would there be if we add one more? <a href="https://www.youtube.com/watch?v=hsEorBffl3o">https://www.youtube.com/watch?v=hsEorBffl3o</a></li> </ol>
<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> <li>2. Using the pictures from the Christmas story.(in the resource folder) Can you put the pictures in the correct order. Tell your grown up what is happening in each picture.</li> <li>3. Label the nativity scene (in the resource folder) Using the words at the bottom to help with spelling label the different</li> </ol>	<ol style="list-style-type: none"> <li>2. Hidden objects-Count 4 items into a bag. Ask your child to confirm how many there are inside the bag. Put in one more or take one out. How many in the bag now? Once the children are confident in predicting 1 more and less, this can be extended to adding 2 or 3 more or less. Encourage your child to use their fingers to represent the hidden objects.</li> </ol>

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<p><b>Practise</b></p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>people in the stable. Listen to the initial sound of each word to help select the correct word.</p> <ol style="list-style-type: none"><li>Recap tricky words learnt in phonics (l,no, go, to, the, he, she, me, be) Complete the colour by tricky word worksheet looking carefully at each word on the santa picture.</li><li>CVC word writing- Looking at the pictures and using your sounds. Write the words to match the pictures.</li></ol>	<ol style="list-style-type: none"><li>5 currant buns – Sing the song. How many buns are there altogether? Put the penny in the put how many pennies do we have? How many buns do we have now? Encourage your child to notice there is ONE LESS bun each time but ONE MORE penny.</li><li>One more and one less sheet- Draw circles to represent the number in the middle. On the left hand side draw the number of circles that is one less and on the right hand side draw the number of circles that is one more. Try this for different numbers to 5.</li><li>Counting to 5- count the number of Christmas objects and write the correct numeral. Use a number line to help when writing the number. (Worksheet is in the resources folder)</li><li>Extra – one more and one less Christmas worksheet.</li></ol>
<p><b>Reflect</b></p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>		
<p><b>Review</b></p> 	<p>Revisiting previous learning after a gap.</p>		