



Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Phonics</u> Tasks (offline and online)</p> <p>Main learning objective: To recap letters and sounds learnt s.a.t.p.i.n.m.d.g.o.c.k.</p>	<p><u>Topic - Task</u> (offline and online)</p> <p>Independence and Health and Self-care are key elements to learning within Reception. During this time at home, activities such as getting dressed independently, using a knife and fork, opening a piece of fruit are all skills the children would be learning in school. Alongside this, play is also very important. It might be imaginative role play, taking turns and sharing or building and construction. Please allow time for these activities.</p>
<p>Approach</p> <p>Activate</p>  <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Before each phonic session listen to the phonics song</p> <p>https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Your child will be allocated some activities on bug club linked to the phonic sounds this week.</p>	<ol style="list-style-type: none"> 1. Design your own superhero cape. If you were a superhero what would you have on your cape? What are your super powers? 2. Design and decorate a superhero mask. 3. Cut out the parts of a superhero and stick it together to build the superhero. 4. Use construction to build a vehicle for a superhero.
<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Monday- s,a,t,p- revisit these sounds</p> <p>Play bug club game, select the correct letter to the sound you can hear.</p>	

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<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Can you read some words with these sounds?</p> <p>Tap, at, as, pat</p> <p>Tuesday- I,n,,m,d</p> <p>Play bug club game, select the correct letter to the sound you can hear.</p>	
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Can you read some of these words?</p> <p>In, man, did, it, is</p>	
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Wednesday – g,o,c,k</p> <p>Play bug club game, select the correct letter to the sound you can hear.</p> <p>Can you read some of these words?</p> <p>got, cat, mop, kit,</p> <p>Thursday – Tricky words</p> <p>Listen to the tricky word song. Can you learn to read some of these words</p> <p>https://www.youtube.com/watch?v=TvMyssfAUx0</p>	

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	Friday – Read a book on bugclub	
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