Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

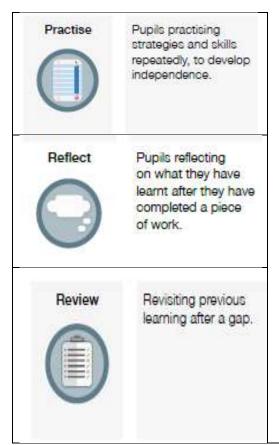
Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Literacy Tasks (offline and online) Maths - Task (offline and online) Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive Main learning objective: To listen carefully to stories and talk about Main learning objective: To identify the odd one out focus but will often include other elements. what they have heard. as well. The metacognitive strategies are Please send an email/ evidence me with photos of the highlighted Please send an email/ evidence me with photos of the highlighted listed below. activities only. activities only. Maths-Submit by Thursday 14th October Literacy – Submit by Thursday 14th October Books to share – Peace at Last by Jill Murphy. Use different sized containers at home. Fill them with sand Approach What is it? or water. Can you count how many scoops/cups it takes to fill them? Which holds the most/least? Activate Prompting pupils to 1. Draw a picture of something you do in the morning, think about what they 2. Get 10 bricks. Make a tower. Can you make the tower afternoon or evening. With adult support write a have learnt previously, that will help them taller using the same 10 bricks? simple sentence. 'in the morning I brush my teeth' with their next steps. Write the sounds you can hear at the beginning of 3. Choose two different sized toy animals. Can you build a each word. home for each using different size boxes and materials you have at home? 2. Practise recognising and writing i,n,m,d. Can you remember something that begins with these sounds? Explain Explicitly teaching strategies to pupils 4. Collect some different-sized spoons. How many different and helping them 3. Practise writing some letters in your name. You can do sizes have you found? How many small spoonfuls does it decide when to this with water and paper brushes outside, pens and take to fill a cup? What happens if you use the largest use them. paper or chalks. spoon?

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- 4. Sequence pictures of daily routine. (in resources folder)
- 5. Draw a picture of your house. How many windows does your house have? Can you use the correct colours to colour in your house?