Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

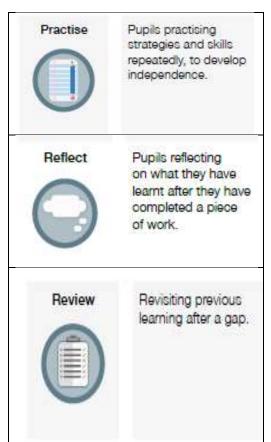
Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Literacy Tasks (offline and online) Metacognitive strategies Maths - Task (offline and online) The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive Main learning objective: To listen carefully to stories and talk about Main learning objective: focus but will often include other elements. what they have heard. as well. The metacognitive strategies are Please send an email/ evidence me with photos of the highlighted Please send an email/ evidence me with photos of the highlighted listed below. activities only. activities only. Maths- Submit by Thursday 23rd September Literacy – Submit by Thursday 23rd September Approach What is it? 1. Listen to two stories throughout the week on Oxford Owl. 1. Under water counting – Count the sea creatures and find Dads birthday and The Haircut (lilac book band) Activate Prompting pupils to the correct numeral. think about what they https://www.oxfordowl.co.uk/libraryhave learnt previously, page?view=image&query=&type=book&age_group=&level https://www.topmarks.co.uk/learning-to-count/underwaterthat will help them counting =book+band%3A+lilac&level select=book+band%3A+lilac& with their next steps. book type=&series=# 2. Colour in the characters from the stories. Can you 2. Using the heavy and light PowerPoint. Discuss which object remember their names? is heaviest and which is lightest. Explain Explicitly teaching strategies to pupils Practise writing your name. Copy some letters from your and helping them name. Are you sitting well on the chair? Are you holding Choose three toys/teddies at home. Can you put them in decide when to the pencil correctly? size order? Which one is the biggest? Which one is the use them. smallest?

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- 4. Read a book you have at home. Discuss your favourite part and why?
- 5. Draw a picture of something you enjoy doing at school.
- 4. Teddy counting. Count the correct number of cakes for teddy to match the number. https://www.topmarks.co.uk/learning-to-count/teddy-numbers
- 5. Count out different amounts of objects. Can you get 4 toys? Can you get 6 spoons?