









Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p>Metacognitive strategies</p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p>Literacy Tasks (offline and online)</p>  <p>Main learning objective: To write a simple sentence.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Literacy – Submit by Friday 1st April</p>	<p>Maths - Task (offline and online)</p>  <p>Main learning objective: To be able to select and name some 3D shapes.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Maths- Submit by Friday 1st April</p>				
<table border="1"> <tr> <td data-bbox="107 842 297 1141"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="302 842 591 1141"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="107 1144 297 1409"> <p>Explain</p>  </td> <td data-bbox="302 1144 591 1409"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Explain</p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=Wnbo2AmS3O Listen to the Easter story. What happened to Jesus? What happened when his friends went to see the cave? 2. Write 1 simple sentence about the Easter story (e.g. Jesus died on the cross). Give your child the word 'Jesus' but encourage them to sound out the rest of the words in the sentence independently. 3. Use the picture ordering sheet to cut and stick the pictures in the story in the correct order. 4. Use the Easter story pictures sheet to draw a picture of the beginning, middle and end of the story. 	<ol style="list-style-type: none"> 1. Share the What patterns can you see? PowerPoint. Describe the patterns you can see to an adult. 2. Find sticks and leaves outside to use to make a pattern. Encourage your child to make a more complex pattern (e.g. stick, leaf, leaf, stick leaf, leaf etc). 3. Use the pictures from the Easter make a pattern sheet to create a pattern. Start with a simple pattern using 2 pictures and then make a more complex pattern (E.g. rabbit, rabbit, chick, chick).
<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					
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<p>Practise</p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>5. Use the Easter what can you spot activity to look at the picture and find the items. Then write each word next to the pictures on the list.</p>	<p>4. Make a pattern with paint, using your handprint and fingers (e.g. blue handprint, red spot using finger, handprint etc.)</p> <p>5. Number bonds to 5 – you say a number and your child has to say the number to complete the number bond. Encourage your child to use their fingers to help if they get stuck.</p>
<p>Reflect</p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>		
<p>Review</p> 	<p>Revisiting previous learning after a gap.</p>		