





Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p>Metacognitive strategies</p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p>Literacy Tasks (offline and online)</p>  <p>Main learning objective: To be able to write a card.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Literacy – Submit by Friday 25th March</p>	<p>Maths - Task (offline and online)</p>  <p>Main learning objective: To be able select and name some 3D shapes.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Maths- Submit by Friday 25th March</p>
<p>Approach</p> <p>Activate</p>  <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<ol style="list-style-type: none"> 1. Share the 'All about Mother's Day' Powerpoint. Discuss why we celebrate Mother's Day. Why is your mum special? Why do you love your mum? 2. Write the inside of your mother's day card. Can you write the tricky word 'To' independently? Use your sounds to write 'mum' and 'from'. Copy 'Happy Mother's Day' in your best handwriting, carefully forming each letter. 	<ol style="list-style-type: none"> 1. Listen to the 3D shape song. https://www.youtube.com/watch?v=guNdJ5MtX1A <p>Introduce – Cube, cone, sphere, cylinder to your child. Have a look at home, can you find anything that look like these shapes?</p>
<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> 3. Think about why you love your mum. Finish the sentence 'I love my mum because...' Copy the beginning of the sentence, but finish the end yourself using your phonics. 4. Draw and colour a picture of your mum. Write a sentence to describe your mum. Can you use 'and' to join your ideas 	<ol style="list-style-type: none"> 2. Use a range of boxes and packaging. Can you sort these objects? How have you sorted them? Which 3D shape is this like? What other items have this shape? 3. Using playdough, can you make some 3D shapes? Which shapes are the easiest to make? How did you make the flat sides? 4. Using building blocks or construction material. Can you design your own castle or tower? Can you add a bridge?

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 <p>Practise</p>	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>
 <p>Reflect</p>	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>
 <p>Review</p>	<p>Revisiting previous learning after a gap.</p>

together? Remember to think your sentence, say your sentence then write your sentence.

- Using the phase 3 pictures in the resource folder. Write sentences independently about three of the pictures.

What shapes would you use to build a castle? Which shapes would you use at the bottom of the castle? Which shapes would you use at the top?

- 3d shape sorting sheet (Sphere, Cylinder, Cone)