









# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><b>Metacognitive strategies</b></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><b>Literacy Tasks (offline and online)</b></p>  <p>Main learning objective: To be able to write simple instructions</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Literacy</b> – Submit by Friday 18<sup>th</sup> March</p>	<p><b>Maths - Task (offline and online)</b></p>  <p>Main learning objective: To be able recall number bonds to 10</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Maths</b>- Submit by Friday 19<sup>th</sup> March</p>				
<table border="1"> <tr> <th data-bbox="120 863 297 927">Approach</th> <th data-bbox="322 863 577 927">What is it?</th> </tr> <tr> <td data-bbox="120 930 297 1157"> <p><b>Activate</b></p>  </td> <td data-bbox="322 930 577 1157"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	Approach	What is it?	<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>1. Listen to the story <b>Potion Commotion</b></p> <p><a href="https://www.youtube.com/watch?v=mzuscJWbDTg">https://www.youtube.com/watch?v=mzuscJWbDTg</a></p> <p>Discuss what happens in the beginning, middle and the end of the story.</p> <p>2. Write the cvc words to match the pictures (found in the resource folder) Say the word and listen carefully to all the sounds you can hear.</p>	<p>1. Share the PowerPoint 'Ten green bottles number bonds to 10'</p> <p>Look carefully at the part-whole model. Discuss what you can see in the part-whole model. E.g. 9 and 1 makes 10.</p> <p>2. Draw your own part-whole model. Count out 10 objects. Can you show different ways to make 10? How many different ways can you find? Record the different ways to make 10 as a number sentence.</p>
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<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					
<table border="1"> <tr> <th data-bbox="120 1192 297 1256">Explain</th> <th data-bbox="322 1192 577 1256">Explicitly teaching strategies to pupils and helping them decide when to use them.</th> </tr> <tr> <td data-bbox="120 1259 297 1412">  </td> <td data-bbox="322 1259 577 1412"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	Explain	Explicitly teaching strategies to pupils and helping them decide when to use them.		<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>3. Write an 'I can see' sentence using the <b>Witch and Wizard picture below. Say the sentence and then write the sentence.</b></p>	
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<p><b>Practise</b></p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>		<p>3. Complete the 10 green bottles activity sheet. Use the part-whole model to help fill in the missing number in the number sentences.</p>	
<p><b>Reflect</b></p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>		<p>4. Draw a picture of objects you would like to put into a cauldron and label your drawings e.g.: frog, leg, rat tail.</p>	<p>4. Build 2 fields using construction toys. Count out 10 animals. Can you put the animals into the 2 fields? How many animals do you have in each field?</p>
<p><b>Review</b></p> 	<p>Revisiting previous learning after a gap.</p>		<p>5. Using the 'say it, join it, write it' sheet. Say the word, join the sounds in the word and then write the word.</p>	<p>5. Part- whole activity sheet. Use 10 objects to help complete the part-circle of the part-whole model.</p>