





Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p>Metacognitive strategies</p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p>Literacy Tasks (offline and online)</p>  <p>Main learning objective: To retell a story. To write simple sentences.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Literacy – Submit by Friday 11th March</p>	<p>Maths - Task (offline and online)</p>  <p>Main learning objective: To count/order numbers backwards from 10. To compare numbers up to 10.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Maths- Submit by Friday 11th March</p>
<p>Approach</p> <p>Activate</p>  <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<ol style="list-style-type: none"> Listen to the story ‘The Night Pirates’ https://www.youtube.com/watch?v=KnVP6iBAVHg Discuss the beginning, middle and the end of the story. Discuss what other pirates the children might know from stories or films. Share the Captain Hook Powerpoint. Support your child in drawing a pirate. What will the pirate look like? Do they have a hat? Or wooden leg? Think of a sentence to describe the pirate. Say the sentence a few times before writing. Write the sentence independently. Remember to read over the sentence to check in makes sense. Eg. He has a black hat and a wooden leg. 	<ol style="list-style-type: none"> Counting back from 10 Practise counting back from 10 using the song. https://www.youtube.com/watch?v=uwUv3UQxuoo Complete the missing number sheet.
<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> Draw and label a treasure map. 	<ol style="list-style-type: none"> Complete the ordering numbers sheet (please ignore the instructions at the top of the sheet and order backwards from 10 rather than forwards). Use blocks to build a number line. Can you write the numbers to match the blocks? Create your own number cards and put them in order backwards from 10.

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<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>4. Write a message to the pirate in a bottle.</p>	
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>5. Write a list of what a pirate has.</p>	
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>6. Complete the rhyming pairs sheet. Can you think of a word that has a similar ending to the one on the chest?</p>	