





# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><b>Metacognitive strategies</b></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><b>Literacy Tasks (offline and online)</b></p>  <p>Main learning objective: To listen carefully to a story and recall main events.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Literacy</b> – Submit by Friday 25<sup>th</sup> February</p>	<p><b>Maths - Task (offline and online)</b></p>  <p>Main learning objective: To be able to order numbers to 10.</p> <p>To be able to represent numbers 1-10.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Maths</b>- Submit by Friday 25<sup>th</sup> February</p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<ol style="list-style-type: none"> <li>Listen to the <u>'Red Riding Hood' story with Miss Hancock</u>. You might need to listen to the story a few times before the main activity.</li> <li>Watch the video of how to draw a story map. Create your own story map drawing pictures of the beginning, middle and end of the story. Label your story map with simple words (e.g. woods, wolf).</li> <li>Write a sentence about something you did in half term.</li> <li>Read the Yes/No questions. Write yes/no to answer the questions.</li> </ol>	<ol style="list-style-type: none"> <li>Use top marks Number of the Day to learn about the numbers 9 and 10 <a href="https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20">https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20</a></li> <li>Share the Ordering Numbers PowerPoint. Use the tens frames at the on the first 2 slides to practise counting. Then use the numbers on the other slides to practise putting the numbers in order.</li> </ol>
<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> <li>Use the speech bubble sheet to write what the character might be saying.</li> </ol>	<ol style="list-style-type: none"> <li>Complete the ordering numbers to 10 sheet.</li> <li>Complete the missing numbers sheet.</li> <li>Create your own book with numbers 1-10. Write the number on each page and find/draw pictures to represent the amount.</li> </ol>

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<p><b>Practise</b></p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>
<p><b>Reflect</b></p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>
<p><b>Review</b></p> 	<p>Revisiting previous learning after a gap.</p>

