




# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Phonics</u> Tasks (<b>offline</b> and <b>online</b>)</p> <p>Main learning objective: To recognise, use and apply j,v,w,x,y,z when reading and writing.</p>	<p><u>Topic - Task</u> (<b>offline</b> and <b>online</b>)</p> <p><b>Independence and Health and Self-care are key elements to learning within Reception. During this time at home, activities such as getting dressed independently, using a knife and fork, opening a piece of fruit are all skills the children would be learning in school. Alongside this, <u>play</u> is also very important. It might be imaginative role play, taking turns and sharing or building and construction. Please allow time for these activities.</b></p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><b>Before each phonic session listen to the phonics song</b></p> <p><a href="https://www.youtube.com/watch?v=BELIZKpi1Zs">https://www.youtube.com/watch?v=BELIZKpi1Zs</a></p> <p>The tricky words for this week are 'me'. Please show your child these words throughout the week.</p> <p>Revisit 2 sounds each day.</p>	<p>1. Make a wolf face from paper, card and any other materials around your house. You need to cut out and stick on <u>big eyes</u>, <u>big ears</u> and <u>big teeth</u>! Choose to make a paper plate, triangle or leaf wolf:</p> 
<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p><b>Monday -j,v</b></p> <p>Read and sort the words to match the sounds of the day.</p> <p><b>Jet, vet, jam, van, Jack, Jim,</b></p> <p>Write the sentence</p>	<p>2. Little Red Riding Hood has to make a strong basket for Grandma. It needs a handle and to be strong</p>

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<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>- <b>A pot of jam.</b></p> <p><u>Tuesday – w,x</u></p> <p>Read and sort the words to match the sounds of the day.</p> <p><b>Web, fox, wet, fix, box, wigwam</b></p>	<p>enough to carry some food. Can you use some materials at home and join together the ones you</p>  <p>think are the best?</p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Read sentence/question –</p> <p>- <b>Get me a taxi.</b> - <b>Will a fox win a jackpot? No, it will not.</b></p> <p><u>Wednesday – y, z</u></p> <p><b>Yes, Zak, buzz, yak, yet, zap, zigzag.</b></p>	<p>5. Listen to the ‘Red Riding Hood’ story and talk about how Red Riding Hood was in danger when she talked to the wolf. Why is it important not to talk to strangers? Did Red Riding Hood keep her promise to Mummy? <a href="https://www.youtube.com/watch?v=0W86K1jBJFI">https://www.youtube.com/watch?v=0W86K1jBJFI</a></p>
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p>Read and sort the words to match the sounds of the day.</p> <p>Read sentence and draw a picture to match the sentence</p> <p><b>Zak is my dog.</b></p> <p>Write short phrases</p> <p><b>Yes and no</b></p> <p><b>Not yet</b></p> <p><u>Thursday – Tricky word- me</u></p> <p>Recap reading tricky words I, no, go, to, the. Practise spelling these words. Look at the word, cover the word, write the word and then check your spelling.</p>	<p>PE- Ball skills – See video</p> <p>Using a ball can you control the ball around a space using your hands. Keep the ball close to you.</p> <p>Put obstacles in the way and see if you can move around them with the ball. Try not to touch any of the objects and you weave in and out of the objects.</p> <p><u>Cool Down</u></p> <p>Can you move the ball around your body? Move it up and down your leg, around your tummy.</p>

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Friday – Capital letters

Use the PowerPoint to recognise how some capital letters look.  
Practise writing t, l, h as a capital letter.

Can you think of a sentence and write the sentence using a capital letter to start your sentence?